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**SOME PHILOSOPHICAL REMARKS
ON EDUCATING GENUINE LEADERS**

SUMMARY

The author intends to make an appeal for paying closer attention to human nature in educating genuine leaders. His philosophical approach embraces following topics: (1) whether leaders are born with talents and traits that allow, or even cause, them to be successful leaders, or whether effective leadership behaviors can be learned through education and experience; (2) whether the influence exercised by groups or individuals can be considered as a necessary and sufficient factor in explaining leadership; (3) whether leaders lead the followers to achieve the required end for the sake of the end itself, or rather that of those who are to achieve it – in other words, whether the followers exist for the end or the end for the followers. The author concludes that well-educated leaders are those who know not to confuse the ultimate end with particular ones in their own life and in that of others.

KEYWORDS: leader, leadership, education, philosophy, human nature.

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